



# Independence School District Kindergarten Progress Report

STUDENT INFORMATION					
Student Name					
Student Number					
Academic Year	2022-2023				
School Name					
Principal					
Teacher					

Attendance	Q1	Q2	Q3	Q4	Total
Days Present					
Days Absent					
Tardy/Left Early					
Percent Present					

Reporting Scales -- Based on Quarterly Performance	
<b>M</b>	Meeting Grade Level Standard
<b>A</b>	Approaching Grade Level Standard
<b>E</b>	Emerging towards Grade Level Standard
<b>B</b>	Working Below Grade Level Standard

\*Denotes a modified grade scale & X means Mastery

Early Reading Composite			
	FALL	WINTER	SPRING
Scaled Scores	0	0	0

End of Year FastBridge Target Ranges			
Below	Emerging	Approaching	Meeting
0-60	61-63	64-65	>66

SOCIAL STUDIES				
<i>*Use of Tools of Social Science Inquiry embedded across all content</i>				
	Q1	Q2	Q3	Q4
Citizenship, Government, Democracy				
History				
Economics				
Geography				
Individuals and Groups of People				

ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
<b>READING</b>				
<b>Uses Basic Reading Skills</b>				
Names upper & lowercase letters (52 letters)				
Identifies consonant & short vowel sounds (25 sounds)				
Reads grade level high frequency words (30 Words)				
Decodes simple unfamiliar words				
<b>Uses Strategies to Read for Meaning &amp; Purpose-Fiction &amp; Nonfiction</b>				
With prompting, retells important ideas and/or information from text read aloud				
<b>WRITING</b>				
<b>Uses Basic Writing Skills</b>				
Writes first name correctly				
Writes last name correctly				
Prints upper and lowercase letters that most people can read				
Writes complete sentences				
Uses grade level capitalization				
Uses appropriate spacing between letters & words				
Uses ending punctuation when writing a sentence				
<b>Applies Spelling Strategies</b>				
Writes letters that match sounds in words				
<b>Uses Strategies to Write for Meaning and Purpose</b>				
Shows purpose and meaning in writing				
Uses pictures				
Dictates meaning from pictures and words				
Writes letters to support pictures				
Writes words to support pictures				
<b>SPEAKING AND LISTENING</b>				
Speaks audibly using complete sentences that can be clearly understood by most people				

MATHEMATICS				
	Q1	Q2	Q3	Q4
<b>Applies Number Sense</b>				
Counts objects using 1:1 correspondence				
Identifies numerals 0-20 out of sequence				
Writes numerals 0-20 out of sequence				
Writes numerals to show the quantity of objects in given sets between 0-20				
Recognizes, without counting, up to 5 objects arranged in common patterns ("subitizing")				
Counts forward from a number between 1 and 20				
Counts backward from a number between 10 and 1				
Uses "more than" and "less than" to compare numbers between 1 and 10				
Works with numbers 11-19 to show place value				
Counts to 100 by ones				
Counts to 100 by tens				
<b>Applies Problem-Solving Strategies</b>				
Adds and subtracts within 5 to solve real-world problems.				
Uses objects, pictures and equations to represent addition and subtraction within 10				
<b>Applies Geometry and Measurement Strategies</b>				
Identifies shapes				
Identifies pennies, nickels, dimes and quarters				
<b>SCIENCE</b>				
	Q1	Q2	Q3	Q4
Life Sciences				
Physical Sciences				
Earth and Space Sciences				
Engineering Design				

ART			MUSIC			PHYSICAL EDUCATION		
	Q2	Q4		Q2	Q4		Q2	Q4
<b>Performance</b>			<b>Performance</b>			<b>Performance</b>		
Demonstrates art production techniques			Sings or plays using proper performance techniques			Demonstrates skills on grade level		
Understands and applies art concepts to real world connections			<b>Knowledge Skills</b>			<b>Behaviors That Promote Learning</b>		
<b>Behaviors That Promote Learning</b>			<b>Behaviors That Promote Learning</b>			<b>Behaviors That Promote Learning</b>		
Exhibits respectful classroom behavior that supports learning for self and others			Applies principles and elements of music			Follows rules and directions		
Demonstrates effort and strives for quality			<b>Behaviors That Promote Learning</b>			Actively Participates		
<b>Art Comments</b>			<b>Music Comments</b>			<b>Physical Education Comments</b>		
Q2			Q2			Q2		
Q4			Q4			Q4		

BEHAVIORS THAT PROMOTE LEARNING				
	Q1	Q2	Q3	Q4
Demonstrates effort and quality of work in a timely manner				
Shows respect for property and people; resolves peer conflicts				
Displays classroom/school behaviors that support the learning environment				
Listens and participates in collaborative discussions				
Demonstrates organization and planning skills				

Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
<b>O</b>	Outstanding
<b>S</b>	Satisfactory
<b>I</b>	Improving
<b>N</b>	Needs Improvement

COMMENTS FROM THE TEACHER	
Quarter 1	Quarter 2
Quarter 3	Quarter 4